

VERONA PUBLIC SCHOOLS KINDERGARTEN REPORT CARD

REPORTING KEY FOR ACADEMIC DEVELOPMENT				
<p>4: The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.</p> <p>3: The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.</p> <p>2: The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.</p> <p>1: The student is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.</p> <p>* Learning Standard not addressed during this marking period.</p>				

ENGLISH LANGUAGE ARTS	MP1	MP2	MP3
Reading Literature and Informational Text			
Asks and answers questions about details in a text with support			
Retells stories using key details with support			
Demonstrates reading stamina			
Phonics and Sight Words			
Recognizes and produces rhyming words			
Recognizes and names all uppercase letters			
Recognizes and names all lowercase letters			
Produces the primary sound for each letter			
Blends sounds to make words			
Segments words into individual sounds			
Reads sight words and high-frequency words			
Language and Writing			
Uses a combination of drawing, dictating, and writing to compose opinion, informative, and narrative pieces			
Demonstrates writing stamina			
Conventions of Standard English			
Prints uppercase letters using proper letter formation			
Prints lowercase letters using proper letter formation			
Capitalizes the first word in a sentence and the pronoun "I"			
Uses ending punctuation			
Uses spaces between words in a sentence			
Spells simple words phonetically			
Speaking and Listening			
Expresses thoughts, feelings, and ideas clearly			

MATHEMATICS	MP1	MP2	MP3
Measurement and Data			
Describe and compare measurable attributes (shorter, longer, taller, heavier, lighter)			
Classifies objects and counts the number of objects in categories			

Student:	
Teacher:	
School:	
Academic Year:	

ATTENDANCE	MP1	MP2	MP3
Present			
Absent			
Tardy			

MATHEMATICS (CONTINUED)	MP1	MP2	MP3
Geometry			
Identify & describe shapes: circle, square, rectangle, hexagon, triangle, cone, cylinder, cube, sphere			
Analyze (explain) and compare the similarities and differences between 2D and 3D shapes			
Counting and Cardinality			
Writes numbers from 0 to 10 (MP1 & MP2) and then from 0 to 20 (MP3)			
Counts to identify the number of objects (MP1 to 10 objects - MP2/MP3 to 20 objects)			
Compares numbers (MP1 to 10 objects - MP2/MP3 to 20 objects)			
Counts by ones and tens to 100 beginning with a given number			
Operations and Algebraic Thinking			
Understand addition as adding to and putting together (MP 2 to 5 - MP3 to 10)			
Understand subtraction as taking from and taking apart (MP 2 to 5 - MP3 to 10)			
Number and Operations in Base Ten			
Composes and decomposes numbers from 11 to 19 into tens and ones			

SCIENCE	MP1	MP2	MP3
Earth and Space Science			
Student demonstrates understandings of concepts, content, and vocabulary related to the weather			
Student can conduct simple experiments in order to investigate the weather			
Physical Science			
Student demonstrates understanding of concepts, content, and vocabulary related to forces and motion			
Student can design and conduct a simple experiment to demonstrate changing an object's direction of motion using forces			
Life Science			
Student demonstrates understanding of concepts, content, and vocabulary related to plants and animals, and living vs. non-living things			
Student can conduct simple experiments to investigate plants and animals			

SOCIAL STUDIES	MP1	MP2	MP3
Demonstrates understandings of concepts, content, and vocabulary			
Interprets maps, globes, charts, and graphs			
Actively participates in discussions and activities			

VERONA PUBLIC SCHOOLS KINDERGARTEN REPORT CARD

REPORTING KEY FOR ACADEMIC DEVELOPMENT

4: The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
 3: The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.
 2: The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
 1: The student is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.
 * Learning Standard not addressed during this marking period.

FINE MOTOR SKILLS

	MP1	MP2	MP3
Demonstrates control of pencils and crayons			
Uses scissors correctly			
Writes name using upper & lower case letters			
Draws basic shapes			
Pastes and glues appropriately			

MARKING PERIOD 2 COMMENTS

BEHAVIORAL KEY

Attained (A): Consistently meets expectations

Progressing (P): Sometimes meets expectations

Needs Improvement (N): Not meeting expectations; *: Not assessed this marking period

SOCIAL DEVELOPMENT AND LEARNING HABITS

	MP1	MP2	MP3
Exercises self-control			
Respects others			
Listens attentively			
Follows directions			
Stays on task			
Works cooperatively			
Submits homework on time			
Organizes materials			
Observes rules and routines			
Organizes and communicates thoughts clearly			
Participates in discussions and activities			

MARKING PERIOD 3 COMMENTS